Parent Advisory Committee (PAC)
Quarter 2
Meeting Agenda

Date: 10-28-2026
Time: 5:00pm

Please note the meeting minutes are for the following Principal		
Principal: Dr. Clayton	**1112 S State St San Jacinto, CA 92583 – AVI San Jacinto**	
Minutes Recorded by:		
# Students: 4	**# Parents:** 4	**# Staff:** 15

I. Meeting start time: 5:00pm

II. Welcome and Staff Introductions

Dr. Minerva Clayton introduced staff that were present.

III. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance

Denise King presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?

Denise King presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)?

Denise King presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance (DA)?

Denise King presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created two teams to support improvement. One team is focusing on how well our low-income students and their scores on the ELA CAASPP state test in grade 11. We also developed a

better curriculum roadmap to ensure students complete courses in the correct order. Our second team is focusing on the number of 4th and 5th year students that graduate with college credits or a CTE pathway completed. He asked for participants to complete part of our survey.

e. What is CA School Dashboard?

Denise King presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

f. Annual School Climate Survey

Denise King presented about the Annual School Climate Survey. It is an annual survey that students, parents, and staff complete. The results of the survey are used during the LCAP revision and monitoring progress. Our school board also receives the results of the survey. It is an important part of our feedback loop on how the school supports our students. Students and parents were given time to complete their survey in-person at the meeting.

IV. Grants Update (AMS, CCSPP, LREBG, and SSPD)

i. Tracy Cortiez presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.

ii. Tracy Cortez presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.

iii. Tracy Cortiez presented about the Learning Recovery Grant. The school has received $200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.

iv. Tracy Cortez presented about Student Support and Professional Development (SSPD) grant. The school has received $2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

V. Important Upcoming Events

a. Upcoming field trips

i. Ana Serrato and Tracy Cortez presented students and parents with a handout which listed fieldtrips for the 2026-2027 school year. These fieldtrips include:

1. CBU
2. UCR – STEPCon
3. Mt. San Jacinto College
4. Riverside Community College
5. Ben Clark Training Center & Moreno Valley City College
6. Pantages Theater – The Lion King
7. The Queen Mary
8. San Diego Safari Park

b. Upcoming school activities

i. Tracy Cortez presented students and parents with a handout which listed schoolwide events for the 2026-2027 school year. These events include:

1. Fall Festival
2. Thanksgiving Luncheon
3. Winter Wonderland
4. Spring Fling
5. Senior Kickoff

6. Prom
7. Senior Lunch and Pictures
8. Grad Bash at Universal Studios
9. Graduation – Class of 2027

ii. Dr. Minerva Clayton
1. Parents and students were reminded that all fieldtrips and events are free to students.
2. Fall Festival on 10/29 is a free family event hosted for students and their families. There will be games, food, music, candy and a costume contest.

iii. McKynzi King
1. CTE programs and Dual Enrollment
2. Students enroll into Jr. College and all classes are free to students
3. Classes are offered in person or online
4. Currently offering: EMT at AVI Hesperia location and Welding Classes at Riverside Community College
5. If students are interested in EMT their teacher needs to send student info to McKynzi for review and approval
6. Culinary Arts program will be at Hope in the Valley Church
    a. Students will be dropped off
    b. Students will be learning about kitchen equipment
    c. Hands-on cooking lessons
7. Dual Enrollment classes include:
    a. English
    b. World History
    c. US History
    d. Spanish 1 & 2

iv. Complete the surveys to receive a ticket for a chance at the opportunity drawing

VI. Next Meeting

Next meeting will be on January 27, 2027

VII. Thank everyone for their attendance. Meeting adjourned.

a. Meeting end time: 6:00pm

Recorded Comments by Educational Partner Group	
Students	A student mentioned…they are interested in getting more information about the CTE & Dual Enrollment classes that are offered through the school.
Parents	A parent mentioned…that they believe the school's plan will be beneficial and help more students with obtain their high school diploma.
Staff	A staff member mentioned… College fieldtrips are a great way for students who are indecisive to get ideas about their future career and/or goals.

Parent Advisory Committee (PAC)
Quarter 2
Meeting Agenda

Date: 10/28/26
Time: 6:00pm

Please note the meeting minutes are for the following Principal		
Principal D'Amico	**2930 W. Imperial Hwy.**	
Minutes Recorded by:	Tim D'Amico	
# Students: 11	**# Parents:** 10	**# Staff:** 18

I. Meeting start time: 6:15

II. Welcome and Staff Introductions

Tim D'Amico introduced the staff that was present.

III. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance
   i. Aja Walker presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?
   i. Aja Walker presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)?
   i. Aja Walker presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance (DA)?
   Aja Walker presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created two teams to support improvement. One team is focusing on how well our low-income students and their scores on the ELA CAASPP state test in grade 11. We also developed a better curriculum roadmap to ensure

students complete courses in the correct order. Our second team is focusing on the number of 4th and 5th year students that graduate with college credits or a CTE pathway completed. He asked for participants to complete part of our survey.

e. What is CA School Dashboard?
Aja Walker presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

f. Annual School Climate Survey
Aja Walker presented about the Annual School Climate Survey. It is an annual survey that students, parents, and staff complete. The results of the survey are used during the LCAP revision and monitoring progress. Our school board also receives the results of the survey. It is an important part of our feedback loop on how the school supports our students. Students and parents were given time to complete their survey in-person at the meeting.

IV. Grants Update (AMS, CCSPP, LREBG, and SSPD)

i. Aja Walker presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.

ii. Aja Walker presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.

iii. Aja Walker presented about the Learning Recovery Grant. The school has received $200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.

iv. Aja Walker presented about Student Support and Professional Development (SSPD) grant. The school has received $2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

V. Important Upcoming Events

a. Upcoming field trips
b. Upcoming school activities

Aja Walker mentioned Shaver Lake trip, Veteran's Day, Indigenous Peoples Celebration, and Thanksgiving Break

VI. Next Meeting

Next meeting will be on January 27, 2027

VII. Thank everyone for their attendance. Meeting adjourned.

a. Meeting end time: 6:30pm

Recorded Comments by Educational Partner Group	
Students	A student shared that they enjoyed the activities (photo-booth, face-painting,

	pumpkin painting)
Parents	A parent mentioned that they enjoyed the material presented at the meeting, specifically the goals that the school was working towards.
Staff	A staff member shared that there was a lot of time and dedication that went into planning the event.

Parent Advisory Committee (PAC)
Quarter 2
Meeting Agenda

Date: October 28, 2026
Time: 4:30

Please note the meeting minutes are for the following Principal		
Principal Larson	**11988 Hesperia Rd Suite B, Hesperia CA 92345**	
Minutes Recorded by:	Alice Johnson	
# Students: 22	**# Parents:** 25	**# Staff:** 11

I. Meeting start time: 4:30pm

II. Welcome and Staff Introductions

Ken Larson introduced staff that was present.

III. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance
   i. Ken Larson presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?
   i. Ken Larson presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)?
   i. Ken Larson presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance (DA)?
   Ken Larson presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created two teams to support improvement. One team is focusing on how well our low-income students and their scores on the ELA CAASPP state test in grade 11. We also developed a better curriculum roadmap to ensure

students complete courses in the correct order. Our second team is focusing on the number of 4th and 5th year students that graduate with college credits or a CTE pathway completed. He asked for participants to complete part of our survey.

e. What is CA School Dashboard?
Ken Larson presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

f. Annual School Climate Survey
Ken Larson presented about the Annual School Climate Survey. It is an annual survey that students, parents, and staff complete. The results of the survey are used during the LCAP revision and monitoring progress. Our school board also receives the results of the survey. It is an important part of our feedback loop on how the school supports our students. Students and parents were given time to complete their survey in-person at the meeting.

IV. Grants Update (AMS, CCSPP, LREBG, and SSPD)

i. Ken Larson presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.

ii. Ken Larson presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.

iii. Ken Larson presented about the Learning Recovery Grant. The school has received $200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.

iv. Ken Larson presented about Student Support and Professional Development (SSPD) grant. The school has received $2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

V. Important Upcoming Events

a. Upcoming field trips
   i. Ken Larson mentioned the following upcoming field trips: College Tours, Shaver Lake, Arts & Music Trips

b. Upcoming school activities

Ken Larson mentioned the following on campus activities: NWEA testing, no school for Fall (Thanksgiving) Break, EMT class coming to Hesperia site from Chaffey college (once every 2 years).

Minutes were approved from last meeting.

VI. Next Meeting

Next meeting will be on January 27, 2027

VII. Thank everyone for their attendance. Meeting adjourned.

a. Meeting end time: 4:55pm

Recorded Comments by Educational Partner Group

Students	A student mentioned bus transportation to and from school. Student reported that they love this school exactly as it is; have been to 3 other charter schools.
Parents	A parent mentioned bus transportation to and from school. Parent requested flyer of all the field trips for the year to be sent to the parents. Parent reported they love the school exactly as it is; have been to 3 other charter schools.
Staff	No staff provided additional comments

innovation high
ALTA VISTA

Parent Advisory Committee (PAC)
Quarter 2
Meeting Agenda

Date: October 28, 2026
Time: 5:00pm

Please note the meeting minutes are for the following Principal		
Principal: Mallozzi	**17244 Randall Ave. Fontana, CA 92335**	
Minutes Recorded by:	Vanessa Turner	
# Students:3	**# Parents:** 0	**# Staff:** 6 In person, 1 virtual

I. Meeting start time: 5:30pm

II. Welcome and Staff Introductions

Irene: Introduced staff and welcomed parents to our PAC meeting.

III. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance
   i. Irene Franco presented a short video about the culture of our school and the expectations. The video covered students' goals for the future and the importance of developing a plan to graduate on time. Students were informed that they should be attending school 2 times a week and should be completing 2 core and 2 elective classes per LP. They were informed of California state law that restricts the use of phones while on campus. We shared courses that offer real world skill as well as college prep, such as dual enrollment courses.
b. What is LCAP?
   i. Irene Franco presented a short video about the LCAP. The LCAP video discussed the 4 goals of the LCAP and the plan of how it will support our students.
c. What is Comprehensive School Improvement (CSI)
   i. Irene: presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved but remains below the state target. To support student success and increase graduation rates, tutoring services have been expanded to all students, including seniors. Families can view school performance data, including graduation rates, state test scores, and college/career readiness, through the California School Dashboard at
d. What is Differentiated Assistance?
   i. Irene: presented on Differentiated Assistance. The California School Dashboard data helps identify areas where schools can improve. Based on this data, Alta Vista is focusing on two key goals:
      1. Increasing the number of students who are prepared for college.
      2. Improving 11th-grade state test proficiency rates among low-income students.
e. What is the CA School Dashboard?

Irene, presented about CSI. California School Dashboard. It is a report of the school's progress in key areas such

as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening. California School Dashboard data helps identify areas where schools can improve. Based on this data, Alta Vista is focusing on two key goals:

1. Increasing the number of students who are prepared for college.
2. Improving 11th-grade state test proficiency rates among low-income students.

IV. Grants Update (AMS, CCSPP, LREBG, and SSPD)

i. Irene: The Community Schools grant provides professional development, strengthens community partnerships, and funds resources and purchases that help students and families access community support services. The grant also supports the creation of Community Spaces at school sites, giving students and families dedicated places to connect with resources, services, and assistance.

ii. Irene: presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.

iii. Irene: presented about the Learning Recovery Grant. The school has received $200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.

iv. Irene: presented about Student Support and Professional Development (SSPD) grant. The Community Schools grant supports students and families through community partnerships, staff training, school resources, and dedicated spaces that connect families with services and support. The school has received $2.6M.

V. Important Upcoming Events

a. Upcoming field trips & School Events

i. Movie Theater-November 6
ii. Northern CAL College Tour-January 25th-28th
iii. L.A. Arts & Music Tour #1- February 22nd-25th
iv. L.A. Arts & Music Tour #2-March 1st-March 4th
v. Knotts Berry Farm- March 12
vi. Shaver Lake- March 13th to March 15th
vii. **Senior Events**
viii. FAFSA Night
ix. Rialto Site- November 3rd 5-7pm
x. San Bernardino Site- November 5th 5-7pm
xi. Senior Send off- TBD (April/May)
xii. Grad Bash (Universal studios)- May 13
xiii. Graduation Day- June 3rd
xiv. **Counselor Workshops**
xv. Your Path to employment- January 13th
xvi. Future Ready: Careers and Trades- February 3rd
xvii. Crunch time: Managing Time & Maximizing Credits- March 4th
xviii. Map My Future- April 7th

VI. Next Meeting

Next meeting will be on January 27, 2027

VII. Thank everyone for their attendance

a. Meeting end time: 5:40pm

Recorded Comments by Educational Partner Group

Students	Students mentioned they would like more technology with hotspots or access to hotspots. They enjoy the partnerships that we have, but would be interested if more were offered.
Parents	
Staff	Staff mentioned they would like our partners to be more engaging and would like them to reach out more to our students.Staff also mentioned the sites used to receive baby welcome bags for our parenting students and would like to bring that back.

Parent Advisory Committee (PAC)
Quarter 2
Meeting Agenda

Date: 10/28/26
Time: 5:52 PM

Please note the meeting minutes are for the following Principal		
Principal Velasco	**8520 Archibald Ave Building 20 Ste. A Rancho Cucamonga, CA 91730**	
Minutes Recorded by:	Francisco Vasquez	
# Students: 11	**# Parents:** 15	**# Staff:** 6

I. Meeting start time: 5:52 PM

II. Welcome and Staff Introductions

Pinki Kadakia introduced staff that was present.

III. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance
   i. Pinki Kadakia presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?
   i. Pinki Kadakia presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)?
   i. Pinki Kadakia presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance (DA)?

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their scores on the ELA CAASPP state test in grade 11. We also developed a better curriculum roadmap to ensure students complete courses in the correct order. Our second team is focusing on the number of 4th and 5th year students that graduate with college credits or a CTE pathway completed. He asked for participants to complete part of our survey.

e. What is CA School Dashboard?
Pinki Kadakia presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

f. Annual School Climate Survey
Pinki Kadakia presented about the Annual School Climate Survey. It is an annual survey that students, parents, and staff complete. The results of the survey are used during the LCAP revision and monitoring progress. Our school board also receives the results of the survey. It is an important part of our feedback loop on how the school supports our students. Students and parents were given time to complete their survey in-person at the meeting.

IV. Grants Update (AMS, CCSPP, LREBG, and SSPD)

i. Pinki Kadakia presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.

ii. Pinki Kadakia presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.

iii. Pinki Kadakia presented about the Learning Recovery Grant. The school has received $200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.

iv. Pinki Kadakia presented about Student Support and Professional Development (SSPD) grant. The school has received $2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

V. Important Upcoming Events

a. Upcoming field trips
b. Upcoming school activities

Pinki Kadakia mentioned the upcoming trips and activities

- Senior Social at Spruce 10/29/26
- Huntington Gardens Field Trip date TBD
- NorCal Field Trip 1/25-1/28
- Medieval Times Field Trip 11/19/26
- 3D Printing Class Cohort Starting In January date TBD

VI. Next Meeting

Next meeting will be on January 27, 2027

VII. Thank everyone for their attendance. Meeting adjourned.

a. Meeting end time: 6:15 PM

Recorded Comments by Educational Partner Group	
Students	A student mentioned…
Parents	A parent mentioned…
Staff	A staff member mentioned…