

## Parent Advisory Committee (PAC)

### Quarter 1

### Meeting Minutes

Date: 8/26/2026

Time: 5:00 pm

| Please note the meeting minutes are for the following Principal |                                              |             |
|-----------------------------------------------------------------|----------------------------------------------|-------------|
| Principal Clayton                                               | 4135 Chicago, Ave. #140, Riverside, CA 92507 |             |
| Minutes Recorded by:                                            | Jessica Ornelas                              |             |
| # Students: 10                                                  | # Parents: 7                                 | # Staff: 21 |

I. Meeting start time: 5:10pm

II. Welcome and Staff Introductions

Dr. Clayton introduced staff that was present: Anna Serrato, Anna Rico and Breanna Creely went through the agenda for the meeting

III. Registration (Reg-Online Reminder)!

Breanna Creely reminded parents and students that online registration forms are due, all attendees received a one sheet that helps with the steps. Parents and students can use the QR code from the presentation or visit the front desk to get the link. Students that are 18+ are able to sign their own documents but they sign as both student and parent.

IV. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance

- i. Dr. Clayton presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey. Reminded attendees that all student must be working on one English and one Math credit every learning period.

b. What is LCAP?

- i. Dr. Clayton presented a short video about the LCAP. The LCAP (Local Control Accountability Plan) has 4 goals: increasing academic progress, preparing students for college and career, student retention and keep connections with the community, these goals are a plan to support students. Dr. Clayton went into detail about Dual enrollment and our programs such as the culinary program. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)

- i. Dr. Clayton presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation

rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor. Went over the school dashboard and how parents can receive a copy. Dr. Clayton went over other CTE programs that we may offer throughout the year. Again, stated that all students must be completing English and Math courses and small group instruction will be available.

d. What is Differentiated Assistance?

- i. Dr. Clayton presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created two teams to support improvement. One team is focusing on how well our low-income students and their scores on the ELA CAASPP state test in grade 11. We also developed a better curriculum roadmap to ensure students complete courses in the correct order. Our second team is focusing on the number of 4<sup>th</sup> and 5<sup>th</sup> year students that graduate with college credits or a CTE pathway completed. She asked for participants to complete part of our survey.

e. What is CA School Dashboard?

Dr. Clayton presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

V. Grants Update (AMS, CCSPP, LREBG, and SSPD)

- i. Dr. Clayton presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.
- ii. Dr. Clayton presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.
- iii. Dr. Clayton presented about the Learning Recovery Grant. The school has received \$200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring. Increasing professional development for teachers and safe practices at the site.
- iv. Dr. Clayton presented about Student Support and Professional Development (SSPD) grant. The school has received \$2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

VI. Important Upcoming Events

- a. Upcoming field trips
- b. Upcoming school activities

Anna Rico mentioned the field trips that we have planned for the year, a handout was given as well. Student must be turning in at least one credit a week to go on the field trips. Ms. Rico mentioned other events such as the fall festival and Thanksgiving Luncheon. Mrs. Rico went over the college field trips that are coming up as well. All field trips and events are free. EDD department will be attending the site as well. Mrs. Rico mentioned the mandatory senior events such as senior social and senior advisement.

VII. Next Meeting

Next meeting will be on October 28, 2026

VIII. Thank everyone for their attendance. Meeting adjourned.

- a. Meeting end time: 5:50pm



**Parent Advisory Committee (PAC)  
Quarter 1  
Meeting Agenda**

**Date:** Aug 24, 2026

**Time:** 6:00pm

| Please note the meeting minutes are for the following Principal |                                          |             |
|-----------------------------------------------------------------|------------------------------------------|-------------|
| Principal D'Amico                                               | 2401 W. Rosecrans Ave. Gardena CA, 90249 |             |
| Minutes Recorded by:                                            | Tene Stewart                             |             |
| # Students: 19                                                  | # Parents: 24                            | # Staff: 13 |

I. Meeting start time: 6:00pm

II. Welcome and Staff Introductions

Tim D'Amico introduced the staff that was present.

III.Registration (Reg-Online Reminder)!

Tim D'Amico reminded parents and students that online registration forms are due. Parents and students can use the QR code from the presentation or visit the front desk to get the link. Students that are 18+ are able to sign their own documents but they sign as both student and parent.

IV. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance

- i. Tim D'Amico presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?

- i. Tim D'Amico presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey.

c. What is Comprehensive School Improvement (CSI)

- i. Tim D'Amico presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance?

- i. Tim D'Amico presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created a team to support improvement. Our team is focusing on how well our English Learner students perform on the reclassification tests (also called the English Learner Performance Index or ELPI). He asked for participants to complete part of our survey.

e. What is CA School Dashboard?

Tim D'Amico presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

V. Grants Update (AMS, LREBG, and SSPD)

- i. Tim D'Amico presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 1 art teacher. The AMS grant funds are received each year and are also used to purchase classroom supplies.
- ii. Tim D'Amico presented about the Learning Recovery Grant. The school has received \$63,500 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.
- iii. Tim D'Amico presented about Student Support and Professional Development (SSPD) grant. The school has received \$595,000 to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

VI. Important Upcoming Events

- a. Upcoming field trips
- b. Upcoming school activities

Tim D'Amico mentioned upcoming College Tours, and Shaver Lake trip

VII. Next Meeting

Next meeting will be on October 28, 2026

VIII. Thank everyone for their attendance. Meeting adjourned.

- a. Meeting end time: 6:20pm

## Parent Advisory Committee (PAC)

### Quarter 1 Meeting Agenda

Date: 08/26/28

Time: 4:30pm

| Please note the meeting minutes are for the following Principal |                            |           |
|-----------------------------------------------------------------|----------------------------|-----------|
| Principal Niemeyer                                              | 12100 palmdale rd adelanto |           |
| Minutes Recorded by:                                            | Robert Polak               |           |
| 9# Students:                                                    | 10# Parents:               | 9# Staff: |

I. Meeting start time: 4:48pm

II. Welcome and Staff Introductions

Niemeyer introduced the staff that was present.

III. Registration (Reg-Online Reminder)!

Niemeyer reminded parents and students that online registration forms are due. Parents and students can use the QR code from the presentation or visit the front desk to get the link.

Students that are 18+ are able to sign their own documents but they sign as both student and parent.

IV. Important Items for Educational Partner Feedback

a. Learn4Life School Model & Attendance niemeyer

i. Niemeyer presented a short video about our school culture and expectations. The video shared that students need to attend school 2 times per week to work with their teacher and a tutor. The expectation of at least 1 credit per week was shared in the video. All participants were also reminded that our school is cell-phone free and that phones are to be locked for safekeeping when students arrive for school. Participants were asked to complete part of our survey.

b. What is LCAP?

i. Niemeyer presented a short video about the LCAP. The LCAP has 4 goals and is a plan to support students. The plan includes how much money the school receives for its budget. The LCAP helps support students through the purchase of technology, social-emotional support services, graduation, and English Learners. We also use the funds to purchase nutritious food for our students. The LCAP also helps support our school outreach to the community. Participants were asked to complete part of our survey. c. What is Comprehensive School Improvement (CSI) niemeyer

i. Niemeyer presented about CSI. A short media clip was played that explained about Comprehensive School Improvement. The school was identified for CSI because we did not

meet the federal graduation rate. Our graduation rate has improved, but our graduation rate is still below the target. This past year, we hired more tutors to help students. We asked for the support of students and parents to encourage students to attend 2 times per week to work with a teacher and tutor.

d. What is Differentiated Assistance? niemeyer

- i. Niemeyer presented about DA. A short media clip was played that explained about Differentiated Assistance. The school qualified for Differentiated Assistance because we had student groups in the red. The Dashboard is easy to read and has items like attendance, graduation rate, test scores, and other items on it. This year, we created two teams to support improvement. One team is focusing on how well our low-income students and their scores on the ELA CAASPP state test in grade 11. We also developed a better curriculum roadmap to ensure students complete courses in the correct order. Our second team is focusing on the number of 4<sup>th</sup> and 5<sup>th</sup> year students that graduate with college credits or a CTE pathway completed. He asked for participants to complete part of our survey.

e. What is the CA School Dashboard? niemeyer

Niemeyer presented about CSI. A short media clip was played that explained about the California School Dashboard. It is a report of the school's progress in key areas such as state test scores, graduation rate, and college and career readiness. A copy of the report can be requested of a staff member at the meeting this evening.

V. Grants Update (AMS, CCSPP, LREBG, and SSPD) niemeyer

- i. Niemeyer presented about Community Schools grant. The CCSPP provides professional development, community partnerships, and school purchases that help students and families connect with resources in the community. The grant also supports Community Spaces at our school sites, providing dedicated spaces for students and families to connect with resources, services, and support.
- ii. Niemeyer presented about Art and Music in Schools Grant. We receive Art and Music in Schools (AMS) Grant funds that have been used to hire 5 art teachers. The AMS grant funds are received each year and are also used to purchase classroom supplies.
- iii. Niemeyer presented the Learning Recovery Grant. The school has received \$200,000 in Learning Recovery Emergency Block Grant (LREBG) funds to help increase student success, support student mental health, and tutoring.
- iv. Niemeyer presented about Student Support and Professional Development (SSPD) grant. The school has received \$2.6M to support students, increase professional development for staff, expand safety services, and other costs. We plan to attend multiple PDs this year, such as Learning Without Learning and charter school conferences.

VI. Important Upcoming Events

College Tours Sept 21, 2026 - Sept 24, 2026

Knott Berry Farm (Complete (1) credit per week Aug 25th - Nov. 12th)

Quakes game Aug 28th

Potential Museums Trips

VII. Next Meeting

Next meeting will be on October 28, 2026

VIII. Thank everyone for their attendance. The meeting adjourned.

- a. Meeting end time: 5:06pm

**Parent Advisory Committee (PAC)**

**Quarter 1**

**Meeting Agenda**

**Date:** 8/26/28

**Time:** 5:00PM

| Please note the meeting minutes are for the following Principal |                                                    |                   |
|-----------------------------------------------------------------|----------------------------------------------------|-------------------|
| <b>Principal Mallozzi</b>                                       | <b>842 E Highland Ave, San Bernardino CA 92404</b> |                   |
| <b>Minutes Recorded by:</b>                                     |                                                    |                   |
| <b># Students: 0</b>                                            | <b># Parents: 0</b>                                | <b># Staff: 0</b> |

I. Meeting start time: This meeting was canceled due to a facilities issue.

II. Welcome and Staff Introductions

III. Registration (Reg-Online Reminder)!

IV. Important Items for Educational Partner Feedback

- a. Learn4Life School Model & Attendance
- b. What is LCAP?
- c. What is Comprehensive School Improvement (CSI)
- d. What is Differentiated Assistance?
- e. What is CA School Dashboard?

V. Grants Update (AMS, CCSPP, LREBG, and SSPD)

VI. Important Upcoming Events

- a. Upcoming field trips
- b. Upcoming school activities

VII. Next Meeting

Next meeting will be on October 28, 2026

VIII. Thank everyone for their attendance.

- a. Meeting end time: This meeting was canceled due to a facilities issue.