



English Learner Advisory Committee (ELAC)

AVI ELAC Quarter 3 Meeting Agenda

Thursday, January 23, 2025 – 5:00 – 6:00 pm

Location: 4135 Chicago, Suite 140 Riverside, CA 92507

Agenda Item Minutes

I. Welcome/Introductions

- a. Note start time: The Quarter 3 AVI ELAC meeting started at 5:02 p.m. The Chicago Learning Center hosted the meeting.
- b. Introductions: Dr. Burgos introduced herself and the presenters: Lolita Anderson, an ELD teacher at the Chicago site; Oscar Ramos, an EL paraprofessional at the Chicago site; Tracy Cortez, a school counselor at the San Jacinto site; and Raquel Goyenaga, a parent engagement liaison for the High Desert and Inland Empire Region.
- c. Public Comments: Dr. Burgos asked if there were any comments from the group. There were no comments.

II. Motion for approval of ELAC minutes from October 24, 2024

Zaul Camargo-Diaz motioned to approve the October 24, 2024, minutes.

Oscar Ramos seconded the motion to approve the minutes.

Dr. Burgos stated, “All those in favor, please say “aye” and members stated “aye.”

Dr. Burgos stated, “All those opposed, please say ‘nay.’ no one stated ‘nay,’ so the 10/24/24

The minutes were approved.

III. Local Control and Accountability Plan (LCAP) & Parent Ideas

Lolita Anderson presented on the LCAP and Parent Ideas. She started by saying that the government provides money—LCAP funds. Educators & Parents need to determine how best to spend it to improve academic, social, and emotional programs for all their students. She also stated that AVIHS has a budget of \$37,840,522 this year, with an additional \$14,943,979 in Supplemental and Concentration funding for a total of \$52,784,501. She also informed parents that the school needs their ideas for field trips. There were no suggestions from members in attendance. Mrs. Anderson shared that the LACP has four goals. She shared the four goals: 1. Increase Academic Progress, 2. Increase College & Career Readiness, 3. Increase Student Retention, and 4. Increase Stakeholder Involvement.

IV. School Accountability Report Card (SARC) Updates

Lolita Anderson presented on the School Accountability Report Card. She shared that drafts are to be completed by the end of January. Last year’s SARC is available on our website under the “About Us” tab. She proceeded to share that the SARC data includes Student enrollment by group (male/female/non-binary and ethnicity, and group such as homeless or foster youth), Enrollment by grade level, teacher credential assignments, curriculum and textbook analysis, state testing results (CAASPP, PFT), CTE program participation, and dropout and graduation rate. She also shared that the SARC that the Board-approved report will be shared at the next PAC meeting.

V. Grants and school funding update

Oscar Ramos presented on Grants and Funding Updates. He shared the California Community Schools Partnership Program Grant for AVIHS. He shared that AVIHS was awarded 2.375 million dollars, and it needed to be spent over 5 years. The grant designated funding for the school to develop partnerships with local agencies, connect families with local resources through the school,



and implement social-emotional health spaces at school sites. Mr. Ramos proceeded to share about the A_G Access Grant. He shared that AVIHS was awarded \$506,395 in the 22-23 school year and has a remaining \$283,585.71. Oscar Ramos shared that the grant is for professional development for teachers, administrators, and counselors on strategies to help our A-G completion rate. After sharing the A-G Access Grant, Mr. Ramos shared about the Art & Music in Schools (AMS) Grant. He shared that AVIHS received \$410,271 this school year, and the school also carried over \$223,405 from last school year for a total of \$633,676. He shared that the funding is to support the hiring of teachers to teach art and music in AVIHS schools and that currently, there are two teachers hired under this grant, and the school has two additional teacher positions open for hire (one art and one music). Mr. Ramos shared that the AVIHS must spend 80% of this grant on teacher salaries and 20% on classroom supplies. The last grant update that Oscar Ramos presented was the Ethnic Studies Block Grant. He shared that AVIHS was awarded \$51,235 for this grant. The funding is to provide professional development related to our Ethnic Studies curriculum, which is a new class required by the California Department of Education. Principals are working on their professional development opportunities, and the schools will share the activities that they have participated in during the Quarter 4 meeting.

VI. State Testing

Oscar Ramos presented on State Tests. He informed the members about the five state assessments that AVIHS students are required to take, their dates, grade levels, and the purpose of each test. The five assessments shared are as follows:

- The Northwest Evaluation Association (NWEA) is a local test that helps the school support students' academic progress. Students must take it twice a year.
- The Physical Fitness Test (PFT) is a fitness assessment for 9th-grade students. This test will begin on February 1 and end on February 28.
- The English Language Proficiency Assessment for California (ELPAC) is designed to assess students learning English as a second language. This test will begin on February 1 - and end on May 31.
- California Assessment of Student Performance Progress (CAASPP) is a state test for 11th-grade students. It will begin on March 21 and end on May 13.
- California Science Test (CAST): This test is designed for all 12th-grade students and will begin on March 21 and end on May 13.

VII. Understanding English Learner Reclassification & English Language Proficiency Assessment for California (ELPAC) Importance

a. State Dashboard for AVI – Differentiated Assistance

Prior to beginning Dr. Burgos' presentation, she asked if there were any questions on what had been presented at the meeting. There were no comments from the group. Dr. Burgos presented on Understanding English Learner Reclassification & English Language Proficiency Assessment for California (ELPAC) Importance. She shared the three criteria that students must meet to begin the reclassification progress. The three criteria are that a student must receive an overall ELAC score of four. Have an 850 Lexile on the Reading test on their NWEA assessment and complete five English credits with a "C" or better on each credit. She asked if there were any questions about the criteria. The group made no comments. Dr. Burgos then shared that each school has set the dates and times when to test students. She shared that the Chicago and San Jacinto sites are scheduled to test students from February 25 to March 6th. Next, Dr. Burgos shared about the importance of ELPAC. She stated that the ELPAC measures how well students understand English, and the test gives information on how the teachers can provide support in listening,



speaking, reading, and writing for students learning English as a second language. She then asked if there were any questions about the information she just shared. No comments were made. The next topic that Dr. Burgos presented on was on the State Dashboard & Differentiated Assistance. She shared that the California School Dashboard is a tool that shows how schools perform in different areas, including the progress of English learners. The ELPAC results are a key part of the English Learner Progress Indicator on the Dashboard. When students perform well on the ELPAC, their progress is reflected positively in the school's ability to support English learners. Then she shared that currently, AVIHS has been identified for Differentiated Assistance due to the school's performance on the CA School Dashboard. Dr. Burgos explained that the AVIHS has developed a team of staff members from different school sites to review and share data with their local county office of education. This Differentiated Assistance group will meet on January 28 with the local county office of education. The purpose of meeting with the local county office of education is to discuss how AVHIS can support student achievement and how to improve the school's School Dashboard scores. Dr. Burgos then shared that parents could view AVIHS' Dashboard at <https://www.caschooldashboard.org>. She then asked if there were any questions about the information she presented. There were no questions or comments from the group.

VIII. Post High School Opportunities

Tracy Cortez presented Post-High School Opportunities. Mrs. Cortez shared with the group that there are a variety of opportunities for students once they complete their high school program, such as community college, four-year university (private or Public), trade schools, the military, or employment. She also presented information on the Financial Aid Application/CA Dream Act Application. Mrs. Cortez shared that the application is free and will help students determine how much money they may be eligible for. Students are not committed to accepting the money or going to college even if they completed the application. However, it will allow students to be considered for aid simply because they completed the application. She then shared that the Cal Grant Deadline for students starting college in August is March 2nd. Mrs. Cortez asked if there were any questions regarding the information she shared. There were no questions or comments.

IX. Community Schools

- a. Budget amount for this year, ideas for events or partnerships.
- b. Request feedback and ideas from students and parents.

Raquel Goyenaga presented on the topic of Community Schools. She shared that AVIHS has been awarded \$2.375 million to be spent over a five-year period, and the grant designated funding for the school to develop partnerships with local agencies, connect families with local resources through the school, and implement social-emotional health spaces at the school sites. Mrs. Goyenaga shared what is a community school. She explained that a community school is a place of learning and a community center of engagement and support for students, parents/guardians, and the whole community. Raquel explained that AVIHS is considering services for the Learn4Life Community School, such as academic support, health and wellness, and family engagement. She then asked if there were any questions or comments about the information she shared on community schools. There were no questions or comments.

X. Annual Parent and Student Survey

Lolita Anderson presented on the Annual Parent and Student Survey. She shared that AVIHS needs parents, students, and staff to complete this annual survey to get their input on how to use the school's LACP funds for the next school year. Ms. Anderson gave members time to complete the survey. She then asked if there were any questions. There were no questions.

XI. Schoolwide Events

Oscar Ramos presented on upcoming school-wide events for Chicago and San Jacinto. He shared the awards night for Chicago on January 23 and San Jacinto on February 7. A Riverside City College Theater Play field trip is planned for March 13. Chicago and San Jacinto will have a Career Day planned on April 30. A Senior Prom event has been scheduled for May 1. There is also a Knotts Berry Farm Senior Day Trip planned on May 8. San Jacinto Seniors will have a Luncheon Day and Picture Day on May 13. The Chicago site will have a Seniors Luncheon and Picture Day on May 15. The final event that Mr. Ramos shared was that Graduation will take place on May 30.

Mr. Ramos then shared the topics of graduation, CTE, and Dual Enrollment. He gave an update on the number of students that have graduated as of January 13, 2025. He shared that AVIHS have graduated 170 students, and the school would like to have feedback from the group on how the school can help students stay on track or get back on track to graduate. No comments from the group. Then, Mr. Ramos shared some CTE and dual enrollment credit completion updates with the group. He shared that CTE courses are offered at AVIHS sites and vary according to the principal. Parents and students can ask their school site principal for more information regarding CTE. Mr. Ramos shared that this year, the Inland Empire dual enrollment program has completed over 700 credits and over 1,700 last year. And the program is exceeding its goal. The last item that Mr. Ramos shared was that each learning center coordinates and plans its graduation ceremony. For more information, parents and students can contact their principal or school counselor for graduation information. Mr. Ramos asked if there were any questions regarding the information he shared. There were no comments.

XII. Next Meeting: February 27, 2025

Dr. Burgos informed the group that the next ELAC meeting will be held on February 27, 2025. She asked if there were any questions regarding the information shared today at the meeting. There were no questions or comments.

XIII. Meeting Adjourned: The meeting was adjourned at 5:35 pm.